Comprehension Questions

Learning Objective: Respond to questions about the text.

Ex. 1 Read Chapter 60 of "The Wild Robot" then answer these questions.

1	Who bit Paddler's tail?
2	Why was Rockmouth so grumpy?
3	Where did Roz take Rockmouth?
4	What did the beavers make for Rockmouth to ride in while Roz carried him up the river?
5	How do you think Rockmouth felt after being returned to the river? How d you know?
6	What lesson can we learn from how Roz behaved in this chapter? Explain your answer.

O Minimalist Education

Comic Strip

Learning Objective: Sequence events in the story in the format of a comic strip.

Read chapters 61-66 of "The Wild Robot".

Ex. 1 Use the Comic Strip Template to create a comic strip about Brightbill's adventure in Chapter 63.

What is a Comic Strip?

Comic strips are sequences of cartoon drawings in boxes or panels that can be used to tell stories. If you have never seen a comic strip, have a look at your local library or online.

Features of a Comic Strip

Speech Bubbles or thought bubbles Speech bubbles are used to show what the character is thinking or

speaking out loud.





Action Words

Action words are used to show sounds that are heard in a comic strip. These usually have a jagged or thicker outline and the text used inside is in capital letters and bold.

Starting your Comic Strip

For each panel in your comic strip, write all of the text first. Write a small caption, draw in the speech bubbles around any dialogue, and boxes around any action words. Remember to leave plenty of room for your artwork.

Begin drawing with a pencil and once you're happy, use colouring pencils or felt tips to make your comic pop!

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The Wild Robot

Vocabulary

Learning Objective: Understand and use new vocabulary words.

Ex. 2 These vocabulary words have been taken from the chapters in "The Wild Robot". Match them with the correct definition. Use a dictionary if you need to. Choose 5 words from the list and write your own sentences with them.

migration	A building where plants are grown, often using glass walls to let in sunlight and keep the inside warm.
exhaustion	A meeting where people or characters come together again after being apart.
harsh	To come across or meet something or someone unexpectedly.
greenhouse	The movement of animals from one place to another, usually in search of food or warmer
encounter	weather.
hostile	Extreme tiredness or fatigue, feeling very, very tired.
	Something that is tough or difficult to deal with.
tragic	Togetherness or being together as one, working as a group.
unity	
bustling	Unfriendly or showing dislike or opposition towards something or someone.
reunion	Very sad or distressing, often involving a terrible event or loss.
	Full of energetic activity, lots of things happening and moving around.

Grammar Focus: A or An?

Learning Objective: Understand when to use 'a' or 'an' correctly.

The rule for using "a" or "an" is based on the sound of the first letter of the word that follows it:

- Use "an" before words that sound like they begin with a vowel sound (a, e, i, o, u).
- Use "a" before words that sound like they begin with consonant sounds.

Have a look at these sentences from "The Wild Robot". Notice when 'a' is used and when 'an' is used:

A big building - a is used because the word after starts with a consonant.An enormous building - an is used because the word after starts with a vowel.A wide grassy field - a is used because the word after starts with a consonant.An angry human - an is used because the word after starts with a vowel.

Ex.3 Complete each sentence with either "a" or "an" based on whether the following word begins with a consonant or a vowel sound.

Sarah saw	(an/a) elephant at the zoo.
We have	(a/an) banana for snack time.
He found	(an/a) French story book in the library.
There was	(a/an) unexpected guest at the party.
She rode	(a/an) bicycle to school.
I need	(a/an) umbrella because it's raining.
	(a/an) umbrella because it's raining. (an/a) thrilling movie last night.
They watched	
They watched He bought	(an/a) thrilling movie last night.

