

Story Board

Learning Objective: Sequence events in the story

Read chapters 19-22 of "The Wild Robot".

Ex. 1 These events took place during chapters 19-22, but they have been jumbled. Complete the story board by writing these sentences in the correct order and draw a picture to go with each event.

- Roz introduces herself to the island animals.
- Roz camouflages herself and observes all of the island creatures.
- The island creatures gather for the Dawn Truce.
- Roz begins to understand the language of the animals.

1	2
3	4

Grammar Focus: Review

Ex. 2 Read this extract, then answer the questions.

What type of noun is this, a common or a proper noun?



Roz wondered the island, covered in dirt and green growing things, and everywhere she went, she heard unfriendly words. The words would have made most creatures quite sad, but as you know, robots don't feel emotions, and in these moments that was probably for the best.

What type of noun is this, a common or a proper noun?

Write an adjective from the text.

Why is this word capitalised?

What word is the noun in this phrase?

Why do you think the island's inhabitants use unfriendly words towards Roz?

Why do you think the narrator believes that "in these moments" it was best that robots didn't feel emotion?

Do you think Roz's lack of emotions is an advantage or a disadvantage for her? Why?

Spelling: 'ur' sound spelt with 'ear'

Learning Objective: Learn and practice spelling the 'ur' sound using 'ear'.

There are lots of ways of making the sound ur.

- the ur sound spelt 'ur' in **nurse**
- the ur sound spelt 'er' in **fern**
- the ur sound spelt 'ir' in **birth**
- the ur sound spelt 'or' in **word**

In this sentence, taken from Chapter 22 of The Wild Robot, "She heard unfriendly words." The 'ur' sound in **heard** is spelt using 'ear'.

Ex. 3 Read the the following words which have the 'ur' sound spelt using 'ear'.
Make a sentence using each word.

earth:

early:

learn:

heard:

earn:

pearl:

search:

unearth:

earl:

rehearse:

Writing a Non-Chronological Report: Part 1

Learning Objective: Identify features of a non-chronological report

Over the next few weeks, you are going to produce a non-chronological report on the topic of "Camouflage in Nature".

A non-chronological report is an informative text that provides facts and details about a specific topic.

You will be diving deep into the topic of "Camouflage in Nature" and produce a non-chronological report on your findings.

The purpose of the report is to inform readers about how animals and plants use camouflage to survive in their habitats.

First lets have a look at what a good non-chronological report looks like.

Ex. 1 Read the non-chronological report on hurricanes. Make a list of the features you notice in this report.













Hurricanes - Nature's Powerful Storms

Welcome to the exciting world of hurricanes! Have you ever wondered about these magnificent yet dangerous natural events? In this report, we will explore the fascinating world of hurricanes, learning about what they are, how they form, and the incredible power they hold. Prepare for a dangerous journey through wind and rain!

What are Hurricanes?



A view of a hurricane from above the Earth's atmosphere.

Hurricanes are massive storms that form over warm ocean waters. They are like giant whirlwinds with powerful winds and heavy rain. The center of a hurricane is called the "eye," which is usually calm and clear. But don't be fooled! The area surrounding the eye, known as the "eyewall," is the most intense part of the storm.

How do Hurricanes Form?

Hurricanes begin their journey as tropical storms over warm oceans. The warm air from the ocean rises into the atmosphere, creating an area of low pressure. As more warm air rushes in to fill the gap, it starts to spin due to the Earth's rotation. This spinning motion causes the storm to gain strength and develop into a full-fledged hurricane.



Watch as a small tropical storm grows into a mighty hurricane!

The Power of Hurricanes



Hurricanes can be incredibly powerful, capable of causing large waves and strong winds.

Hurricanes are some of the most potent natural disasters on our planet. Their strong winds can reach incredible speeds, blowing everything in their path. These mighty storms can also generate enormous waves that crash onto the shores, causing flooding and damage to buildings and trees.

Staying Safe During a Hurricane

During a hurricane, it's essential to stay safe and prepared. Here are some tips to follow:

- Listen to weather forecasts and warnings.
- Board up windows and secure outdoor items.
- Have an emergency kit with water, food, flashlight, and first aid supplies.
- Stay indoors and away from windows during the storm.



Example of some items that might be found in a hurricane emergency kit

Did You Know?

Hurricanes are known by different names in different parts of the world. In the Atlantic and Northeast Pacific, they are called **hurricanes**. In the Northwest Pacific, they are known as **typhoons**. In the South Pacific and Indian Ocean, they are called **cyclones**.

Hurricanes are awe-inspiring natural phenomena, but they can also be dangerous. Understanding how they form and what precautions to take can help us stay safe during these powerful storms. Let's always remember to respect the power of nature and take care of ourselves and others when a hurricane is on the horizon.

Features of Non-Chronological Report

Ex. 2 Find the following features of a non-chronological report on the report on hurricanes.

- **A title:** Circle in green
- **Introduction:** Colour in red
- **Paragraphs:** Circle one in blue
- **Sub-headings:** Colour in yellow
- **Information in fact boxes and/**
- **or bullet-marked lists:** Circle in purple
- **Image with captions:** Circle in orange
- **Topic language:** Colour some in green
- **Written in third person:** Colour some words like "it" and "they" in blue
- **Present tense verbs:** Colour some in orange
- **A conclusion:** Colour in pink

Research

Learning Objective: Research and gather information on camouflage in nature

Reports need to have lots of factual information, organised into sub-topics.

Ex. 3 Spend some time learning about the topic of camouflage. Try to use different sources for information for example books, websites, documentaries.

You might want to take notes of interesting facts and details you find during your research in the "My Research Map" template.

Features of a Non-Chronological Report

Title

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Introduction

Sub-headings

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Topic language

Image with captions



A view of a hurricane from above the Earth's atmosphere.

present tense verbs

How do Hurricanes Form?

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third-person

Paragraphs to organise the text



Watch as a small tropical storm grows into a mighty hurricane!

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Information in fact boxes and/or bullet-marked lists

Staying Safe During a Hurricane

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Conclusion

