

## Comprehension Questions

Learning Objective: Respond to questions about the text.

Ex. 1 Read chapters 9- 11 of "The Wild Robot" then answer these questions.

1 How long did it take for Roz to climb up the mountain?

2 What did Roz finally realise when she reached the top of the mountain?

3 *The island was teeming with life. And now it had a new kind of life.*

Why is Roz described as a "new kind of life"?

4 Where does Roz think she belongs? Why does she think that?

5 Where do you think Roz belongs? Why?

# Grammar Focus: Nouns

**Learning Objective: Identify different types of nouns.**

Nouns are words that name people, places, things, and ideas.

## Common Nouns

General names for people, places, things, and animals  
 - farmer, dog, book, city, love

## Proper Nouns

Specific names for people, places, things, and animals  
 - Roz, London, PlayStation

Proper nouns are capitalised

**Ex. 2** Write these nouns in the correct columns.

- mountain
- otter
- Niagra Falls
- shrub
- park
- stream
- Roz
- ship
- Spain
- Birmingham
- River Nile
- Peter Brown

Common Nouns	Proper Nouns

**Ex. 3** Underline one noun from each sentence.  
Write down if they name a person, place, thing or idea.

Roz was now stomping her way up the mountain. \_\_\_\_\_

The island was teeming with life. \_\_\_\_\_

The river flowed past wildflowers. \_\_\_\_\_

A moose waded through a stream. \_\_\_\_\_

There was chaos. \_\_\_\_\_

A river of mud whisked her downhill. \_\_\_\_\_

## Noun Pictionary!

To play, you will need:

- a partner
- paper or a whiteboard
- a timer

**Ex. 4** Chose a person to be the drawer and the other person to be the guesser. The drawer chooses a noun from "The Wild Robot". Start the timer for 1 minute and begin drawing. The guesser has to correctly guess the noun being drawn within the time limit. Swap roles so both players have a turn drawing and guessing.

If you have enough people (at least 4), you can make this game competitive by making two teams. One team chooses a drawer, and their team members have to guess the noun within the time limit. If they guess the word they score a point. Then the other team chooses a drawer, while their team tries to guess the noun within the time limit.

## Writer's Craft: Nouns to Set the Scene

**Learning Objective: Analyse how nouns are used effectively in setting the scene.**

Read Chapters 12- 13 of "The Wild Robot".

In this extract Brown, uses nouns to set the scene and create a vivid picture of the environment.

**Ex. 1** Underline the nouns in this passage. Can you find all nine nouns?



Deer were wading through the flooded fields. Beavers were busily collecting a trove of fallen branches. Geese honked in the sky before splashing down into a watery section of the forest.

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Nouns are the building blocks of sentences. Brown has used precise and concrete nouns that clearly identify individual animals. Naming some of the animals present, deer, beavers, geese, and describing the activities the animals are engaged in, allows us to understand how the animals are still thriving in their own unique ways despite the storm devastating their surroundings.

Brown's use of specific nouns has made this scene more authentic and helps us visualise the characters in our minds.

## Writing Activity: Nouns to Set the Scene

**Learning Objective: Create a descriptive passage using nouns to establish a vivid scene.**

**Ex. 2** Find a picture of a natural setting with wildlife.

- Write a list of all of the nouns you can identify in the picture.
- Write your own descriptive paragraph based on the picture. Using at least three of your nouns to create a detailed, vivid scene.

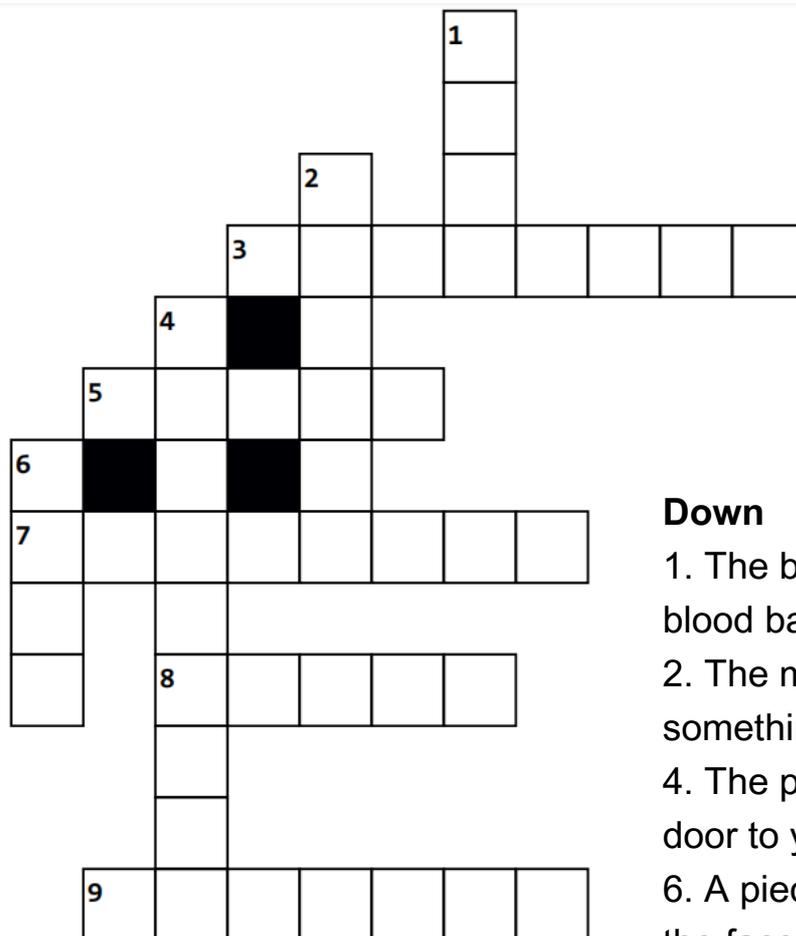
## Spelling: long 'a' spelt with 'ei'

**Learning Objective:** Learn and practice spelling the long 'a' sound using "ei".

When the letters 'e' and 'i' are next to each other in a word, they make the long 'a' sound, just like the "ay" sound.

Example words: eight, weight, neighbour, vein, freight

**Ex. 3** Solve this crossword puzzle. All of the words use the 'ei' spelling for the long 'a' sound.



### Down

1. The blood vessels that carry blood back to the heart.
2. The measure of how heavy something is.
4. The person who lives next door to you.
6. A piece of fabric worn over the face or head as a covering.

### Across

3. This animal is often associated with Santa Claus and Christmas.
5. The period during which a king, queen, or ruler rules a country.
7. Eight add ten.
8. A light brown neutral colour like natural wool or sand.
9. Goods or cargo transported by trucks, trains, ships, or airplanes for commercial purposes.

## Vocabulary Focus

**Learning Objective:** Use new vocabulary correctly in sentences.

**Ex. 4** These vocabulary words have been taken from the chapters in "The Wild Robot". Match them with the correct definition. Use a dictionary if you need to.

submerge	The time after a significant event.
dim	To look similar to something or someone else.
aftermath	A large group of insects or small creatures flying or moving together.
lurk	A dead body.
swarm	To stay hidden or wait secretly.
surge	A sudden, powerful increase or movement of something.
flicker	To be covered completely by water or other liquids.
conserve	To protect and use resources without wasting.
resemble	To make or become less bright.
corpse	To shine or move quickly and irregularly.

**Ex. 5** Choose 5 of these vocabulary words and write your own sentences with them. Each sentence should have 5 words or more.