

Literature Guide

Peter Brown's
The Wild Robot



Pre-Reading: Discussion Questions

Learning Objective: To make predictions from clues in the book cover.

Ex. 1 Discuss the following questions before you start reading "The Wild Robot".

- 1 Do you think "The Wild Robot" is a fiction text or non-fiction text? Why?
- 2 Genre describes the type of the story. Some story genres are mystery, fantasy, fairy tale, science-fiction, adventure. What genre do you think "The Wild Robot" is? Why?
- 3 Based on the title and front cover, what do you think "The Wild Robot" will be about?
- 4 What do you think the main setting of the story will be? Why?
- 5 Does the title or front cover remind you of any other stories you have read or movies you have watched?
- 6 Read the blurb. What do you find out about the main character?
- 7 What problems do you think the main character will face?

Comprehension Questions

Learning Objective: Respond to questions about the text.

Ex. 2 Read Chapters 1- 3 of "The Wild Robot" then answer these questions.

1 What caused the cargo ship to sink?

2 What happened to each of the crates that survived the storm?

3 *The island's northern shore had become something of a robot gravesite.*

Why is the shore described as a "robot gravesite"?

4 How do the otters first feel about the robot parts? How does this change?

5 How did one of the otters cause Roz to turn on?

6 List three things Roz will be able to do once fully activated.

Writer's Craft: Details for Description

Learning Objective: Analyse how details make a vivid description.



Our story begins on the ocean, with wind and rain and thunder and lightning and waves. A hurricane roared and raged through the night. And in the middle of the chaos, a cargo ship was sinking

down

down

down

to the ocean floor.



Chapter 1 page 1

In this awesome beginning to the story, the author, Brown, uses lots of detail to hook us into the story.

He lists all of the things that are present - wind, rain, thunder, lightning, waves - making us feel like we are right there in the middle of the raging storm.

After all of that, he reveals that in the middle of it all, a terrible event was happening.

What a hook!

Handwriting Focus

Learning Objective:

- Write letters and words with regular spacing.
- Copy with correct spelling and punctuation.

Ex. 2 Copy the passage above in your best handwriting. Make sure to spell and punctuate it correctly.

Vocabulary Focus

Learning Objective: Use new vocabulary correctly in sentences.

Read Chapters 4- 6 of "The Wild Robot".

Ex. 1 Choose 3 words from these chapters that you don't know the meaning of or that you don't usually use when you talk and write.

Complete the word map for each word. Use a dictionary or thesaurus if you need to.

Make a sentence with the word.

Define the word in your own words.

word:

Synonym:

Antonym:

Draw a picture that represents the word.

Make a sentence with the word.

Define the word in your own words.

Synonym:

word:

Antonym:

Draw a picture that represents the word.

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Define the word in your own words.

Synonym:

word:

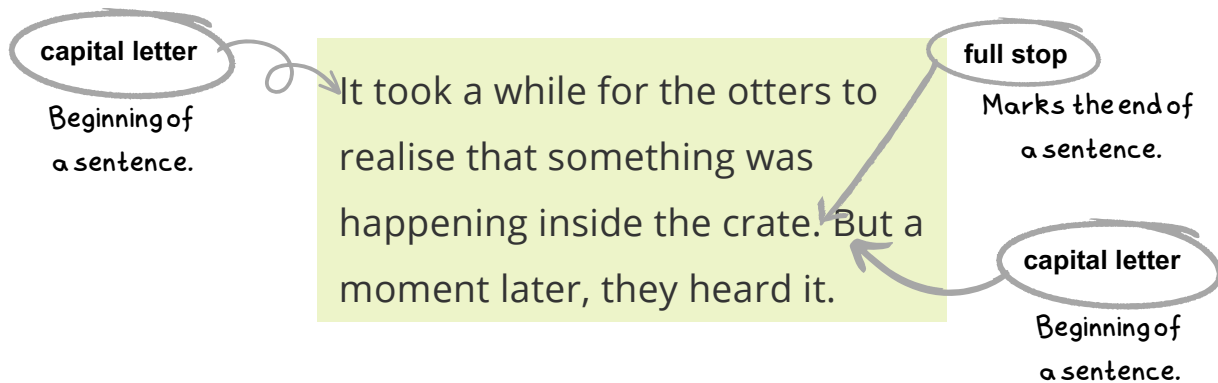
Antonym:

Draw a picture that represents the word.

Grammar Focus: Capital Letters

Learning Objective: To capitalise the first word of sentences and names.

When you begin a new sentence, always use a capital letter at the beginning. It helps us know where a sentence starts.



Ex. 2 Circle the words that should be capitalised in this passage.

a gang of sea otters was romping through the shallows when one of them noticed the sparkling objects. the otters all froze. they raised their noses to the wind. but they smelled only the sea. so they cautiously crept over the rocks to take a closer look.

Specific names also begin with capital letters. This shows that they are special and important. Names that we capitalise include names of people, places, pets, months of the year, days of the week, and names of celebrations and festivals.

Ex. 3 Circle the words that should be capitalised in these sentences.

- sarah's favourite day is friday.
- jacob is looking forward to his summer break in august.
- emma loves to play football with her friends.
- We are planning a trip to tokyo, japan.

Comprehension Questions

Learning Objective: Respond to questions about the text.

Ex. 1 Read Chapters 7- 8 of "The Wild Robot" then answer these questions.

1 Who is the sparkling monster?

2 What made the forest an uncomfortable place for Roz?

3 Why do you think Roz felt the "patch of ground" seemed like a safe place?

4 Why did the pinecones start "raining down"?

5 What do you think "the huge rocky shape" at the end of chapter 8 is?

Handwriting Focus

Learning Objective: ● Write letters and words with regular spacing.

● Copy with correct spelling and punctuation.

Ex. 2 Copy this passage in your best handwriting. Make sure to spell and punctuate it correctly.

A howling wind tore through the treetops. It bent trunks and shook branches and then- thunk thunk thunk!- pinecones began raining down.

Chapter 8 page 20

Writing Activity

Ex. 3 Imagine a howling wind is tearing through your street.

Write a description that starts with "A howling wind tore through my street."

- Write two more sentences to describe what's happening.
- Add details to create a vivid the description.

Spelling

Learning Objective: Review different ways to spell the long 'a' sound.

Have a look at the words in bold in these phrases taken from Chapter 5:

- She stomped away from her **crate**.
- Roz **lay** there.
- ...part of her computer **brain**...

These words are all pronounced with a long 'a' sound, but are spelt differently.

The long 'a' in crate is spelt with a-e as in **snake**.

The long 'a' in lay is spelt with ay as in **day**.

The long 'a' in brain is spelt with ai as in **train**.

Ex. 4 Write four more words for each spelling rule.

a-e (eg. snake)

ay (eg. day)

ai (eg. train)
