

Grammar Focus: Adjectives

Learning Objective: Identify and use adjectives.

Adjectives are words that describe nouns.



Adjectives are placed in front of the noun they are describing.

the tired cat
 adjective noun

a blue coat
 adjective noun

the broken door
 adjective noun

More than one adjective can be used to describe something. If more than one adjectives are used, each adjective should be separated by a comma, and the last adjective can have the word "and" before it.

comma separating the adjectives 'and' before the last adjective in the list
 the wet, tired and hungry cat
 adjectives noun

comma separating the adjectives
 the long, blue coat
 adjectives noun

Ex. 1 Write down some interesting adjectives to go with the following nouns.

a) some _____ gems

b) a _____ lunch

c) the _____ forest

d) a _____ storm

e) a _____ nose

f) the _____ sunset

g) the _____ fireman

h) a _____ pen

Comprehension Questions

Learning Objective: Respond to questions about the text.

Ex. 2 Read chapters 14-18 of "The Wild Robot" then answer these questions.

1 Who chased Roz out of her cave?

2 When the bears started attacking Roz, why couldn't she fight back?

3 *Each pinecone bounced off its target with annoying accuracy and whipped the young bears into a frenzy.* What does "whipped the young bears into a frenzy" mean?

4 Why did the robin want Roz to get out of the tree?

5 What important lesson did Roz learn from the stick insect?

6 Name three things Roz uses to camouflage herself:

Spelling: long 'a' spelt with 'ey'

Learning Objective: Learn and practice spelling the long 'a' sound using 'ey'.

Sometimes the long 'a' sound (as in "play" or "day") is spelt with the letter combination 'ey'.

Ex. 3 Practice spellings. Look, say, cover, write.

hey			
they			
obey			
grey			
prey			
whey			
survey			
convey			
disobey			
purvey			

Ex. 4 Read the passage below. Underline all ten spelling mistakes and write the words out correctly.

A wolf pak went out hunting. During their survay of the forest, thay spotted their pray, but the hunt was unsuccessful. That evening, they had to eat a meel made from whay. However, one young wolf decided to disobay the order to shair the food and tried to purvay it all for himself.

Writer's Craft: Adjectives to Create Suspense

Learning Objective: Analyse how adjectives are used to create suspense.



Powerful jaws chomped her arms. Sharp claws slashed her face. A massive head rammed her chest.

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This passage describes the bears attacking Roz. Brown has used adjectives to create a vivid and intense scene, allowing us to feel the danger and suspense experienced by Roz.

Let's analyse how the adjectives effect this passage:

The adjective "powerful", which described the jaws, intensifies the force of the jaws, giving us a clear sense of the danger and strength of the bears. "Sharp claws slashed her face."

The adjective "sharp", which describes the claws, adds to this sense of danger and pain. We can imagine the severity of the claws cutting into Roz's face, which creates a strong emotional response in us.

The adjective "massive" emphasises the sheer size and weight of the head that collides with Roz's chest. It conveys a sense of overwhelming force making us feel the impact of the attack.

These adjectives allow us to experience the scene as if we were witnessing it first hand. As a result, this passage becomes more gripping and shocking.

Handwriting Focus

- Ex.5 Learning Objective:**
- Write letters and words with regular spacing.
 - Copy with correct spelling and punctuation.

Copy the passage taken from The Wild Robot at the top of this page in your best handwriting. Make sure to spell and punctuate it correctly.

Writing Activity: Adjectives to Create Suspense

Learning Objective: Use descriptive adjectives to build suspense.

You will be creating a descriptive paragraph about a mysterious creature known as the "Shadow Beast". A beginning and ending of the story is given.

Ex. 6 Brainstorm a list of adjectives for the "Shadow Beast" which creates a sense of mystery and fear.

Think about the creature's appearance, movements, sounds, and any eerie or mysterious characteristics.

Use the adjectives you brainstormed to write your suspenseful descriptive paragraph about the "Shadow Beast".

Encounter with the Shadow Beast

In the heart of the ancient forest, I stumbled upon a place that seemed untouched by time. Silence enveloped the air, broken only by the faint rustling of leaves and an occasional hoot of an owl.

beginning

Suddenly, a chilling sensation crept up my spine. There, emerging from the darkness, was the Shadow Beast.

...write a descriptive paragraph of the "Shadow Beast"...

ending

With my heart pounding, I slowly backed away from the creature, leaving the forest with more questions than answers. What was the Shadow Beast? I may never know, but the encounter will forever haunt my dreams.