Comprehension Questions

Learning Objective: Respond to questions about the text.

Ex. 1 Read Chapters 41- 44 of "The Wild Robot" then answer these questions.

1 What did Brightbill and Chit-chat do when it was drizzly and cold?

2 How did Roz define a planet?

3 How did Roz define 'celestial'?

4 How did Roz define 'outer space'?

5 How did Roz define the 'universe'?

6 What were the other animals teasing Brightbill about that made him upset?

7 What was Roz's first memory?

8 For a robot, what is like being dead?

9 What did Brightbill want to do when he was 4 months old?

10 Why didn't Brightbill go down to the robot gravesite by himself?

Grammar Focus: Adverbs

Learning Objective: Analyse the function of adverbs in a sentence.

Ex. 2 Copy the passage in your best handwriting. Make sure to spell and punctuate it correctly.

> The other goslings were teasing him about something when they suddenly burst into laughter.
>
> **Chapter 42 page 123**

> Adverbs are words that describe how, when, where and why a verb happens.

In this sentence the word "suddenly" is an adverb which describes **how** the other goslings burst into laughter.

Adverbs are important in sentences as they add extra information about how, when, where, or why something happens.

How: Adverbs tell us more about how a verb occurs. For example, if you say, "She ran," it tells us what she did. But if you say, "She ran quickly," the word "quickly" is an adverb, and it tells us how she ran – very fast!

When and Where: Adverbs can also tell us when or where something happened. For instance, if you say, "We went to the park yesterday," "yesterday" is an adverb that tells us when you went. And if you say, "She put the book here," "here" is an adverb telling us where she put the book.

Why and How Much: Adverbs can also give us information about why or to what extent something happened. For instance, if you say, "He jumped very high," "very" is the adverb, and it tells us how high he jumped - he jumped really, really high!

Grammar Focus: Adverbs

Learning Objective: Identifying adverbs.

Ex. 3 Sort the adverbs, keeping in mind that an adverb is something that tells you where, when or how something is done.

angrily   lonely   safely   the   sweetly

ugly   bully   bravely   never   finally   well

Adverbs	Not Adverbs

Ex. 4 First, underline the verb and then add an adverb which describes how, when, where or why the verb happens.

1. She smiled _____ when she saw the cute puppy.

2. He ran _____ to catch the bus.

3. The ice cream melted _____ in the sun.

4. _____ , they laughed at the funny joke.

5. He worked _____ to finish his homework.

6. The wind blew _____ through the trees.

7. She spoke _____ to not wake the sleeping baby.

8. _____ , the car stopped at the red light.

Spelling

Learning Objective: Creating adverbs using the suffix –ly (no change to root word)

Adverbs are often formed when the suffix -ly is added to an adjective root word. Here is a list of -ly adverb words where the adjective root word *doesn't* change when the suffix -ly is added.

kindly   quickly   safely   rudely   sweetly

strongly   bravely   secretly   finally   usually

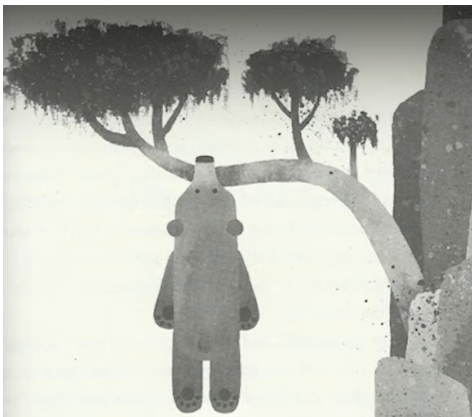**Ex. 1** Practice spelling these words. Can you find all of them in the wordsearch?

K	I	N	D	L	Y	R	O	D	S	A	C	N	Y
U	Y	B	A	Q	B	R	A	V	E	L	Y	U	T
L	S	L	D	K	S	E	C	R	E	T	L	Y	Y
K	E	U	Y	Y	R	I	Y	Y	L	F	B	D	N
L	N	Y	E	F	L	U	Y	S	Y	N	Y	Y	T
A	Q	E	E	S	I	K	D	L	N	E	L	I	L
S	S	U	C	I	A	N	C	E	L	S	R	L	L
Y	T	W	U	U	C	F	A	I	L	T	R	S	Y
R	Y	R	E	S	Y	A	E	L	U	Y	E	Y	K
L	R	E	O	E	U	L	U	L	L	Q	O	G	E
Y	T	S	I	N	T	A	Y	T	Y	Y	Y	Y	C
D	F	Y	T	I	G	L	L	U	F	L	E	T	N
S	L	U	F	F	S	L	Y	L	C	S	V	E	A
L	E	L	R	A	U	R	Y	Y	Y	U	L	F	K

Writing Activity: Summarise

Learning Objective: Summarise the events in a chapter.

Ex. 2 These pictures have been taken from Chapter 45 and 46 of The Wild Robot. Write a summary to explain what happened at this part of the story.

_____

_____

_____

_____

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_____

_____

_____

Vocabulary

Learning Objective: Learn and use the new words.

These vocabulary words have been taken from Chapters 45 and 46 of "The Wild Robot".
Ex. 3 Use a dictionary to write the definition of each word, and then put it in your own sentence.

1) gritty

2) inhabited

3) scuttle

4) hoist

5) rumour

6) furrow