

## Writing Activity: Summarise

**Learning Objective:** Write concise and coherent summaries.

A summary is a short and quick version of a story. When you summarise or write a summary, you pick out the most essential things that happened in the story. You talk about the main characters, where and when the events took place, and the most important things that they did.

**Ex. 1** Read Chapter 26 of "The Wild Robot". Have a go at telling someone a summary of Chapter 26 in two or three sentences.

**Ex. 2** Read Chapter 27 and this time write down your summary of this chapter.

## Spelling: Homophones

Homophones are special kind of words in the English language. They are words that sound the same when we say them, but they have different meanings and are spelled differently.

Have a look at this sentence from Chapter 27 of "The Wild Robot":

**Roz needed to find a grown goose.**

This sentence has two words that have homophones.

The word "to" sounds the same as "too" and "two".

The word "grown" sounds the same as the word "groan".

**Ex. 3** Circle the homophones that appear in the following sentences.

a) I read a book with a bright red cover.

b) I want to play too, but we need two more people for the game.

c) She used flour to bake a cake and decorated it with a flower.

## Spelling: Homophones

**Ex. 4** Fill in the blank with the correct word to complete each sentence.

a) I checked to see if any \_\_\_\_\_ has been delivered.

male  
mail

b) \_\_\_\_\_ love toasted cheese sandwiches.

I  
eye

c) The baby bird \_\_\_\_\_ out of its nest.

flu  
flew

d) The little boy \_\_\_\_\_ all his letters and numbers.

knew  
new

e) My grandpa tells great \_\_\_\_\_ from his adventures at sea.

tails  
tales

f) We are raising money \_\_\_\_\_ charity.

for  
four

g) We need to \_\_\_\_\_ our old car.

cell  
sell

h) This \_\_\_\_\_ is difficult to untie.

not  
knot

i) She is taking her \_\_\_\_\_ to football.

son  
sun

## Sequence Events

**Learning Objective:** Sequence events in a story in chronological order.

**Ex. 1** Read chapters 28-31 then number the following events in the correct order. Draw a picture of your favourite part.

Roz decided to name the gosling Brightbill.

Roz cut away trees and shrubs to make a clearing in the forest.

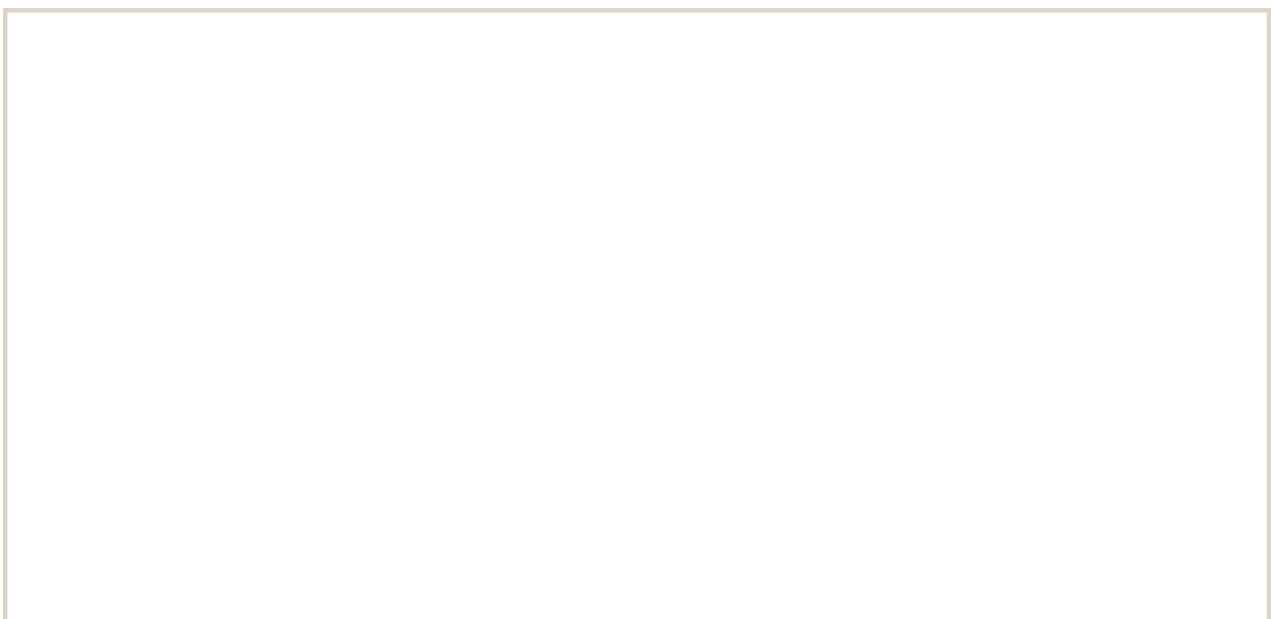
The goose told Roz to feed the gosling mashed-up grass

Roz and Mr. Beaver built a lodge for Roz and Brightbill.

Roz taught herself how to make a fire.

Roz cut down a tree as a gift to the beavers.

Roz dug up the tree stumps and filled the holes with dirt.



## Grammar Focus: Commas for Lists

**Learning Objective:** Use commas to separate items in a list.

Read chapters 32 - 33.

Commas are used to separate items in a list in a sentence, but before the last two items of the list you don't need a comma, instead use 'and' or 'or'.

Have a look at this extract:

“ After some pleasant conversation, each neighbour would choose their spot, leave their droppings, and be on their way. ”

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Here, the commas separate the three distinct actions the animals take.

They:

- "choose their spot"
- "leave their droppings"
- "be on their way"

Notice how 'and' is used in between the last two actions in the list.

**Ex. 1** Copy the passage at the top of the page in your best handwriting. Make sure to spell and punctuate it correctly.

**Ex. 2** Add commas where needed:

1. My mom made me clean my room do the dishes and walk the dog.
2. Don't forget to call your dad do your homework and fold your clothes.
3. Do you want to eat a sandwich a hamburger or salad?
4. The mouse the hamster and the gerbil all look similar to me.

## Writing Activity: Let's Pack!

**Learning Objective:** Use commas to separate items in a list.

Commas are used to separate items in a list in a sentence, but before the last two items of the list you don't need a comma, instead use 'and' or 'or'.

Have a look at this sentence which lists what is inside this bag:

In my bag there are sandwiches, a bottle of lemonade, some strawberries, plastic plates, plastic cups, napkins and a frisbee.



Yes, I'm going to have a picnic in the park!

Notice how in between each item there is a comma except for the last two items "napkins" and "frisbee" which are separated with the word "and".

**Ex. 3** Write your own list of the things you would pack for going to the following places.

**Going to the beach:**

*In my bag I would pack*

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**Going to a sleepover:**

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**Going camping:**

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**Going to a skiing holiday:**

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